

Name _____

Prefixes *pre-*, *mid-*, *over-*, *bi-*, *out-*, *de-*

Directions Add the prefix **pre-**, **mid-**, **over-**, **out-**, or **de-** to each base word.

Write the new word on the line.

1. over- + load = _____

2. out- + going = _____

3. pre- + paid = _____

4. mid- + point = _____

5. de- + code = _____

Directions Choose the word from the box that best fits the definition. Write the word on the line.

_____ 6. a word part added to the beginning of a word

_____ 7. a vehicle with two wheels

_____ 8. bursting forth

_____ 9. the middle of the week

_____ 10. to thaw something that is frozen

bicycle
midweek
outburst
defrost
prefix

Directions Add the prefix **pre-**, **mid-**, **over-**, **bi-**, or **out-** to the base word in () to complete each sentence. Write the word on the line.

_____ 11. Elena began to collect rocks when she was in (school).

_____ 12. She thought this hobby would (last) any of her other hobbies.

_____ 13. It is easy to (look) rocks during the day.

_____ 14. She found a (color) rock one day.

_____ 15. Finding them at (night) is nearly impossible.



Home Activity Your child formed and wrote words with the prefixes *pre-*, *mid-*, *over-*, *bi-*, *out-*, and *de-*. Work together to list other words with these prefixes, such as *pretest*, *midway*, *overhead*, *bilingual*, *outgrow*, and *deflate*. Have your child use each word in a sentence.

Name _____

Fact and Opinion

- A **statement of fact** can be proved true or false.
- A **statement of opinion** gives someone’s thoughts or feelings about something.
- Words that express feelings, such as *wise* and *wonderful*, are clues that a statement might be an opinion.

Directions Read the following biographical passage.

Benjamin Franklin was a man of many interests. Franklin started his career as a printer, but printing was not his only accomplishment. Franklin also organized the first library and the first

fire department. Benjamin Franklin was a wise and wonderful citizen. I think we are lucky that he was one of the founders of our country.

Directions Complete the chart by writing one more fact and one more opinion from the passage above. Then answer the question.

Facts	Opinions
Benjamin Franklin was a man of many interests.	Benjamin Franklin was a wise and wonderful citizen.

What facts support the idea the Franklin had many interests?

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Home Activity Your child identified facts and opinions in a biographical passage. Together with your child, read an article about a real person. Ask your child to find a statement of fact. Then use the Internet or a reference book to prove the fact is true.

Name _____

Writing • Biography

Key Features of a Biography

- tells about the life of a real person
- is usually told in time order
- uses words like he or she
- tells about the person's talents or important achievements

A Tinkering Man's Collection

As a boy, Uncle Stefan loved to tinker. He was good with his hands, and even better with tools. He could fix almost anything around the house, but his passion was working on his bicycle.

Over time Uncle Stefan began to build his own bikes, using spare parts from his workshop. That's how he began his one-of-a-kind bicycle collection. Have you ever seen a bicycle with a round steering wheel for handlebars and a plastic chair cushion

for a seat? Uncle Stefan made a bike just like that for me!

Now Uncle Stefan has a shed full of bikes, and do you think they sit around collecting dust? Not on your life! Uncle loans them out to all of us neighborhood kids. And when the bikes start to squeak or show any signs of needing care, a big smile spreads across his face. It is time for Uncle Stefan to grab his toolbox and teach us how to tinker.

1. Find the person this biography tells about and circle his name. Then underline examples of the word *he* that refer to this man.
2. Draw a box around any words or phrases that give clues about when events happen.

Name _____

Vocabulary

Check the Words You Know

___stamps	___spare
___chores	___attic
___labeled	___customer
___board	

Directions Write the word from the box that fits the meaning of each sentence.

- I went to the post office to buy _____ for my letters.
- The store owner _____ everything with a price.
- We store things in the _____ at the top of the house.
- Al had a meeting with the _____ of directors at his company.
- Taking out trash and washing dishes are my _____ at home.

Directions Circle one word at the end of each sentence that fits the meaning.

- I had a _____ pencil, so I gave one to my friend to use.
spare short
- The salesman asked each _____ in the store if she needed any help. custom customer
- Walking the dog is one of my _____. chores chokes
- We like to play upstairs in the _____. attention attic
- I need two _____ for my mail.
steps stamps

Write an Advertisement

On a separate sheet of paper, use vocabulary words to write an advertisement for something you would like to sell if you owned a store.



Home Activity Your child identified and used vocabulary words from *Rocks in His Head*. Visit a store with your child and have him or her describe the labels on items. Use as many of this week's vocabulary words as you can.

Name _____

Possessive Pronouns

Some pronouns show who or what owns, or possesses, something. This kind of pronoun is a **possessive pronoun**.

Possessive Pronouns *My, mine, your, yours, her, hers, our, ours, his, their, theirs, and its* are possessive pronouns.

- This is my gold rock, and that is hers.

Directions Write the possessive pronouns in each sentence.

1. When Tracy visited her granddad, she looked for rocks on his farm.

2. Her favorite rock was limestone. _____

3. Its color was pale gray. _____

4. Her brothers found rocks, and they put them in their granddad's study.

5. They had a shelf for theirs, and Tracy had a shelf for hers. _____

Directions Choose the possessive pronoun in () that could replace the underlined words in each sentence. Write the sentence.

6. I found a piece of marble, and the marble's color was pink. (their, its)

7. Your favorite rock is quartz, and my favorite rock is marble. (mine, my)

8. Is this quartz the quartz you own? (his, yours)



Home Activity Your child learned about possessive pronouns. With your child, take turns using possessive pronouns in sentences about objects that family members collect. Have your child identify the possessive pronouns in the sentences.

Name _____

Prefixes

Spelling Words

prepaid	midnight	overflow	outdoors	outline
overgrown	prefix	Midwest	pretest	midpoint
outgoing	overtime	overdue	outside	outfield

Context Clues Write a list word that best completes each sentence.

- Dad had to work _____ .
- He stayed up until _____ .
- The sink began to _____ .
- My uncle is flying to the _____ .
- The word *midpoint* has a _____ .
- My sister is _____ .
- Before you begin your report, make an _____ .
- The shrubs look _____ .
- Our teacher had us take a _____ .
- My library book is _____ .

Missing Prefixes Write the prefix. Write the list word.

- | | |
|-----------------|-----------|
| 11. _____ doors | 11. _____ |
| 12. _____ point | 12. _____ |
| 13. _____ paid | 13. _____ |
| 14. _____ side | 14. _____ |
| 15. _____ field | 15. _____ |



Home Activity Your child spelled words with the prefixes *pre-*, *mid-*, *over-*, and *out-*. Have your child make up sentences using the answers to Exercises 11 to 15 on this page.

Name _____

Story Sequence A

Title _____

Beginning



Middle



End

Name _____

Vocabulary • Multiple-Meaning Words

- A **multiple-meaning** word has more than one meaning.
- If you see a word you know but the meaning does not make sense in the sentence, the word may be a multiple-meaning word. Try another meaning for the word in the sentence.

Directions Read the following passage about one child’s special interests. Then answer the questions below. Look for multiple-meaning words as you read.

My brother has had many hobbies. First he collected stamps. He filled his desk with envelopes full of stamps. Then he started building model airplanes. He hung the models from his ceiling and saved the spare parts in a big box. Now

he’s started to play chess. He always has a game set up on the floor.

Mom complains about the clutter but she doesn’t really mind. “Maybe someday he’ll be president of a museum board,” she says.

1. Does *stamps* mean “small, sticky papers that stand for postage paid” or “pounds one’s foot loudly on the floor”?

2. Does *spare* mean “a bowling score” or “extra”?

3. Does *play* mean “to act the part of a character in a drama” or “to join in on a game”?

4. Does *mind* mean “to obey someone” or “to be bothered by something”?

5. Does *board* mean “a flat piece of wood” or “the group of people in charge of an organization”?



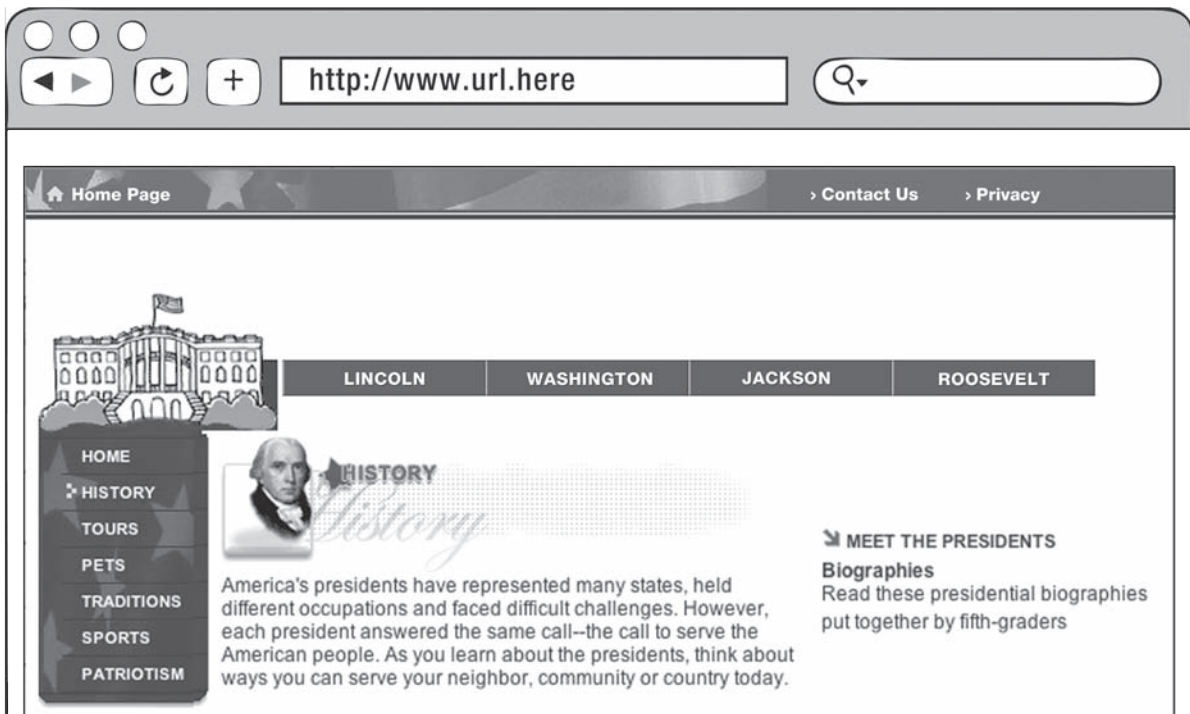
Home Activity Your child chose the correct definitions for multiple-meaning words. See how many meanings of the word *run* you and your child can recall. Make up sentences for several different meanings.

Name _____

Online Information

- You can go **online** to find **information** about almost any topic. You have to follow certain steps. First, you type in the URL. This is like an address. It takes you to the **home page**, or first page, of the Web site you want to use for reference.
- Next, you read the text on the home page and look at the images. Many of the words and images on the home page are **links**. When you click on a link, it takes you to a new page.

Directions Study the Web page and answer the questions that follow.



1. What is the URL for this Web site? _____

2. Which link can you click on to read about President Abraham Lincoln?

3. What might you find under the “Pets” link to the left?

4. What is the purpose of this Web site?



Home Activity Your child answered questions about an Internet site. Go online with your child to a United States government Web site. Spend some time looking through the site together. Click on the various links to visit other pages on the site. Help your child understand how to navigate the site.

Name _____

Prefixes

Proofread an Announcement Circle four misspelled words. Write them correctly. Rewrite the sentence that has an incorrect verb.

Night Hike

Learn about creatures of the night!

Meet outside the nature center. Dress for outdores and wear long pants. Some areas is overgroan.

8 P.M. to mid night

Bring a freind!

Note: The \$2 fee must be prepaid.

Spelling Words

prepaid
midnight
overflow
outdoors
outline
overgrown
prefix
Midwest

pretest
midpoint
outgoing
overtime
overdue
outside
outfield

Frequently Misspelled Words

outside
friend

1. _____ 2. _____
3. _____ 4. _____
5. _____

Proofread Words Fill in a circle to show which word is spelled correctly. Write the word.

- | | | | | |
|-----|--------------------------------|----------------------------------|---------------------------------|-------|
| 6. | <input type="radio"/> middwest | <input type="radio"/> Midwest | <input type="radio"/> midWest | _____ |
| 7. | <input type="radio"/> overfloe | <input type="radio"/> overflow | <input type="radio"/> ovrflow | _____ |
| 8. | <input type="radio"/> outgoing | <input type="radio"/> ootgoing | <input type="radio"/> outtgoing | _____ |
| 9. | <input type="radio"/> midpoin | <input type="radio"/> midpoint | <input type="radio"/> midpoint | _____ |
| 10. | <input type="radio"/> outfield | <input type="radio"/> outfeild | <input type="radio"/> outfeeled | _____ |
| 11. | <input type="radio"/> pritest | <input type="radio"/> pretest | <input type="radio"/> preetest | _____ |
| 12. | <input type="radio"/> ovrtime | <input type="radio"/> overrrtime | <input type="radio"/> overtime | _____ |



Home Activity Your child identified misspelled words with the prefixes *pre-*, *mid-*, *over-*, and *out-*. Pronounce a word. Ask your child to identify the prefix and spell the word.

Name _____

Possessive Pronouns

Directions Read the selection. Then read each question that follows the selection. Decide which is the best answer to each question. Mark the space for the answer you have chosen.

Rock Collecting

(1) I have cool rocks in my collection. (2) Dad taught _____ family about rocks. (3) My dad gave me a rock from its collection. (4) The rock is odd, and its color is orange. (5) My sister Tara got down on her knees. (6) She found quartz on her first try. (7) Rock collecting is a good hobby, and it could be our.

1 Which word is the possessive pronoun in sentence 1?

- I
 rocks
 my
 in

2 Which pronoun correctly completes sentence 2?

- our
 mine
 hers
 its

3 What change, if any, should be made to sentence 3?

- Change *its* to **he**
 Change *its* to **his**
 Change *its* to **mine**
 Make no change

4 What change, if any, should be made to sentence 5?

- Change *her knees.* to **hers knees.**
 Change *her knees.* to **their knees.**
 Change *her knees.* to **my knees.**
 Make no change

5 What change, if any, should be made to sentence 7?

- Change *our.* to **yours.**
 Change *our.* to **him.**
 Change *our.* to **its.**
 Make no change

